

LANGUAGE

comprehension

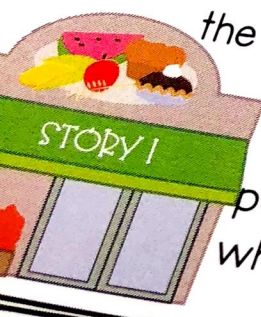
BY REBECCA GNEZDOVA, MS, CCC-SLP

Late in the afternoon, Taylor walked into the store with her mom. It was their weekly grocery shopping trip. Taylor wanted to get grapes for a snack, so she hoped there would be some in the produce section. Taylor grabbed a cart for her mom while she looked for her shopping list in her purse.

"Hmmm. I thought I had it. Maybe I left it in the car," her mom mused. Taylor and her mom walked back to the car to check if the list was there.

Taylor's mom found it on the console in the car. Taylor's mom mused. Taylor and her mom walked back to the store while waiting for the car.

Taylor found the list on the way back in her car. Taylor found the list on the way back in her car. Taylor found the list on the way back in her car.



STORY 1

Who?

Who went to the store?
Who lost the grocery list?
Who put grapes in the cart?

STORY 1

What?

What did Taylor want at the store?
What did Taylor's mom lose?
What was in the cart when Taylor added grapes?

FREEBIE

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GRAPHICS DESIGNED BY:



STORY COMPREHENSION

Story 1: “Wh” questions

The large card presents a short story. The small cards each hold 3 questions for the target “wh” word as they relate to the story. Questions include what, when, where, who, why, and how.

Questions on the cards can be split up for the beginning, middle, and end of the story for students who need shorter story comprehension questions.

Story 2: Context clues, yes/no questions, and vocabulary

This presents a basic scenario. Students use context clues to answer comprehension questions about the story. Students also use context to understand new vocabulary.

Story 3: Predicting and Inferencing

This presents a basic scenario. Targeted skills include predicting and inferencing. The large card presents a short story. Predicting and inferencing questions are written on the smaller cards underneath the story.

If you like this, you'll love
the seasonal ones!



Late in the afternoon, Taylor walked into the store with her mom. It was their weekly grocery shopping trip. Taylor wanted to get grapes for a snack, so she hoped there would be some in the produce section. Taylor grabbed a cart for her mom while she looked for her shopping list in her purse.

"Hmmm. I thought I had it. Maybe I left it in the car." her mom mused. Taylor and her mom walked back to the car to check if the list was there.

Taylor's mom found it on the console. She had added an item to the list on the way to the store while waiting for Taylor to buckle up and had forgotten to put it back in her purse. They walked back in the store and started shopping.

Taylor found grapes right away, green ones, her favorite! She put a bag in the cart next to the watermelon and looked at the list to see what was next.



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STORY 1

What?

What did Taylor want at the store?

What did Taylor's mom lose?

What was in the cart when Taylor added grapes?

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STORY 1

Where?

Where was Taylor?

Where was her mom looking for the list?

Where was the grocery list?

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STORY 1

When?

When did Taylor go to the store?

When did Taylor and her mom walk back to the car?

When did Taylor find grapes?

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STORY 1

Who?

Who went to the store?

Who lost the grocery list?

Who put grapes in the cart?

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STORY 1

Why?

Why is Taylor at the store?

Why do they walk back to the car?

Why does Taylor put grapes in the cart?

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STORY 1

How?

How did Taylor's mom find the list?

How did Taylor's mom lose the list?

How is Taylor helping?

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"I want a cheeseburger and fries." Erica told the waitress.

Pandora side eyed her sister. "Hey! That's what I wanted to get!" Erica grinned at her and their mom said "It's alright, you can have the same thing."

Pandora pouted and said "Fine. I want a root beer, too," Erica nodded in agreement.

The waitress wrote down two cheeseburger meals and moved on to their

mom. She ordered a steak salad and their dad ordered a pizza. The girls played I Spy while they waited for the food to come.



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Context Clues

Did Erica get the same drink as Pandora?

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Yes/No Questions

Are they eating at McDonald's?

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Vocabulary

What does "grinned" mean?

- a) teased
- b) frowned
- c) smiled

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Context Clues

Who ordered last?

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Yes/No Questions

Did their mom get a salad?

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Vocabulary

What does "pouted" mean?

- a) smiled
- b) stuck out her lip
- c) cried

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2

Loren wanted a new PlayStation. He didn't have enough money saved up to buy it yet. He needed to earn extra allowance.

Loren found his mom folding laundry next to the washing machine.

"Can I help?" he asked.

"Sure, run a new load, please." came the response.

Loren pulled the clothes from the hamper and added all the dark colors to the washing machine. He added detergent and turned it on. Then he told his mom to go

sit down and watch tv, he would take care of the clothes.

She arched an eyebrow and dropped the shirt she had picked up back into the basket. He also asked her to write him a list of how he could help out while she watched tv.



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Inferencing

Why is Loren helping with the laundry?

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Inferencing

Why does Loren want his mom to take a break?

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Inferencing

Why does Loren want his mom to make him a list of chores?

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Predicting

What is Loren going to do now?

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Predicting

What is Loren's mom going to do now?

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Predicting

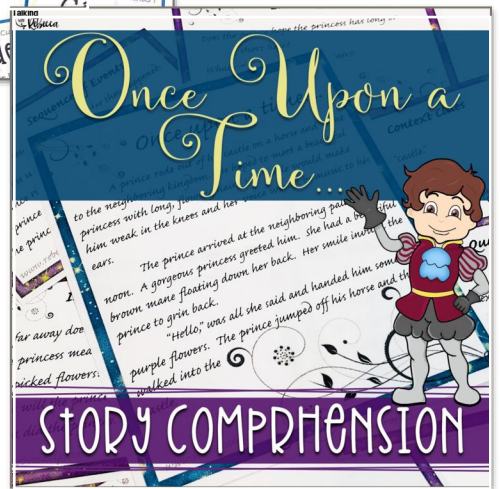
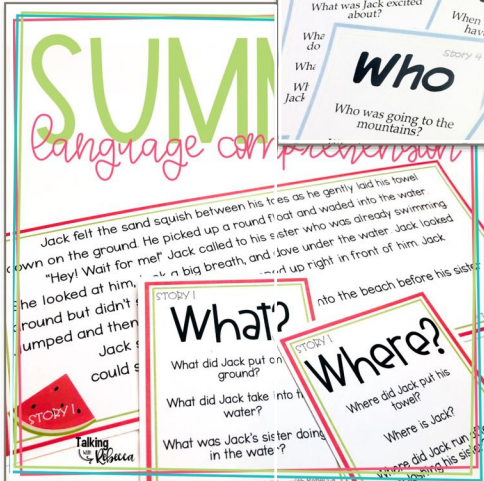
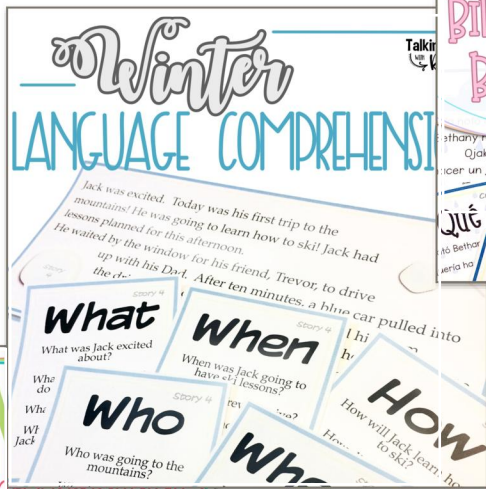
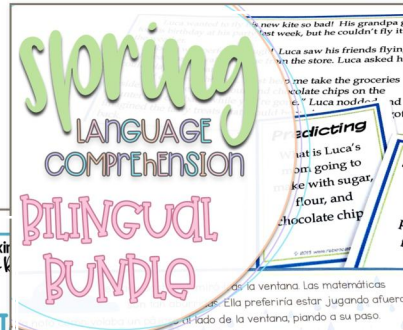
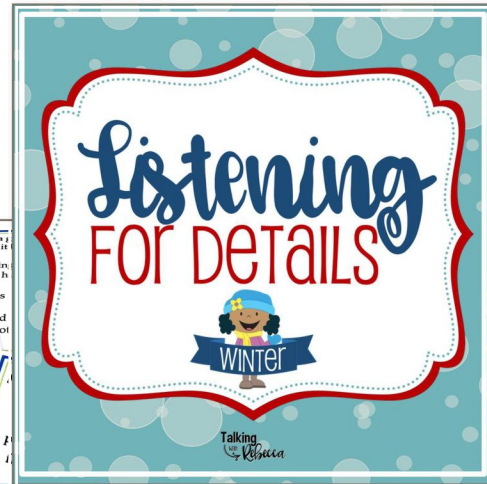
Will Loren earn money for a PlayStation?

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♥ Rebecca



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About the author

Rebecca Gnezdova is a bilingual ASHA certified SLP who has worked Birth-3, Preschool, and School Aged populations in Washington state. Rebecca acquired Spanish while living in Ecuador and traveling in Latin America. She is currently learning Russian. You may contact her at talkingwithrebecca@gmail.com, visit her blog at www.talkingwithrebecca.com, or find her on Instagram

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